

**PAMELA TWYMAN HOFF**

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**EDUCATION:**

Ph.D. Educational Studies, Educational Sociology and Anthropology, Transformative Education, University of Cincinnati, 2007

**Dissertation Title:** Learning to Resist: Returning African American Students to the Hush Harbor in Search of Education's Promises – Skill Development for Critical Consciousness

ME.d. Multicultural and International Education, University of Cincinnati

**INTERNATIONAL EXPERIENCES:**

Fulbright-Hays - Brazil (2011)

Brazil-U.S. Joint Action Plan to Promote Racial and Ethnic Equality (member) – 2011-current

**AWARDS & ACCOMPLISHMENTS:**

Illinois State University Outstanding Faculty Diversity Award, 2013

Mahanan Teaching Award, Illinois State University, Education Administration and Foundations, 2012

Early Career Faculty of Color Mentoring Program, American Education Research Association (AERA), was matched with renowned multicultural/critical multicultural scholar *Christine Sleeter*, 2010

Outstanding Graduate Student Award, University of Cincinnati, Educational Studies, 2007

Gavin Distinguished Dissertation Award nominee, University of Cincinnati, College of Education, Criminal Justice and Human Services, 2007

Gabbard Research Fellow, University of Cincinnati, College of Education, Criminal Justice and Human Services, 1999

**PROFESSIONAL EXPERIENCES:**

*Assistant Professor*, Illinois State University, College of Education, Education Administration and Foundations, 2009 - present

*Adjunct Assistant Professor*, University of Cincinnati in the Colleges of Africana Studies, Humanities and Education, 1999-2009

*Instructor*, University of Cincinnati, College of Humanities, Dual Enrollment Program, 2007-09

- A joint appointment with Cincinnati Public Schools and the University of Cincinnati. Designed and taught two college credit bearing courses, Introduction to African and African American Studies and College Access, at two urban high schools, Aiken College and Career & West High Design Technology, for 11<sup>th</sup> and 12<sup>th</sup> grade students. These schools were selected as partners because they offered no AP courses, no counselors were available and 98% of the students qualified for free or reduced lunch, in addition the vast majority of the student population was from historically underserved groups.

*Director*, College of Mount. St. Joseph, Upward Bound, 2005-09

- Responsible for the implementation and direction of the College's federally funded TRiO program.

*Assistant Director/Academic Advisor*, College of Mt. St. Joseph, Upward Bound, 2003-05

- Oversaw academic best practices which included instructional design, staff and curriculum development.

*Instructor*, Upward Bound, The College of Mount St. Joseph, 2003 - 2004

- Taught critical thinking, social awareness and college preparation to students in grades 9-12.

*Teacher*, Princeton Public Schools, 2002-2003

- Taught social studies and proctored the state required graduation test.

*Program Director*, Jobs for Cincinnati Graduates (JCG) /University of Cincinnati (UC) Summer Service Learning, 2000

- Developed a state funded 6-week summer educational institute for students enrolled in urban schools in grades 9-12. Trained and supervised staff, as well as oversaw the day to day operation of the program. Evaluated program effectiveness: teachers reported that students who participated in the program began the following school year with renewed interest and enhanced skill set.

*Graduate Research Assistant*, Institute for Community Partnerships, Office of the Dean, University of Cincinnati, College of Education, 2000-2002

- Nurtured existing partnerships and forged new collaborative efforts between the university, school and community based organizations. Supervised twelve university and school/community partnerships funded through the state's preK-16 initiative.

*Facilitator*, Septima Clark Center for Urban Literacy, Cincinnati, OH, 1999-2000

- Developed and facilitated participatory community based workshops designed for adult learners. Used pedagogical strategies and techniques to bring awareness of socio-cultural, historical patterns, economic and political issues that impact individual and community development.

*Instructor*, Minority Scholars Program, Student Support, Ohio State located in Hughes High School, 1999-2000

- Taught an eight week Writers' Workshop for first generation low-income students identified as "high achieving" in grades 9-12.

*Graduate Research Assistant*, "Reach to Teach", University of Cincinnati, 1998-2000

- Coordinated programming to increase minority students' interest and matriculation in education. Program assessment indicated a significant increase in the number of students accepted into colleges/universities, and a moderate increase in those opting to major in education or education related fields of study.

*Gabbard Research Fellow*, University of Cincinnati, Office of the Dean, Research and Development, 1997-2000

- Organized project teams consisting of university faculty and public school representatives from three major school districts throughout the region to develop district specific projects. Monitored program and team progress in a variety ways that included: listserv, communication and benchmark assessment.

*Head Start Director*, Cincinnati Union Bethel, Cincinnati, OH, 1996-2000

- Administered the agency's federally funded head start grant which served over 600 low income children and families. Provided direct supervision of eight (8) center directors and five (5) program managers. Maintained federal and state standards with research based quality assurance approaches including shared leadership and accountability models of improvement. Restored community relations with the re-centering of community needs and grassroots involvement as a program priority.

*Assistant Head Start Director*, Cincinnati Union Bethel, Cincinnati, OH, 1994-1996

- Assisted in the reorganization of project head start to facilitate the efficiency of the revised federal performance standards. Introduced on-going team building and problem solving staff development techniques. Established on-going assessment procedure which improved program delivery. Directly supervised five program area managers. Achieved 100% federal compliance in the areas of parent involvement, social service, education and health for two consecutive years.

*Parent Involvement Coordinator, Cincinnati Union Bethel, Cincinnati, OH, 1993-1994*

- Provided grassroots administration and oversight of the head start parent involvement component in accordance with the federal and state mandates. Tracked expenditures and oversaw the parent involvement budget. Created a model parent involvement program surpassing federal guidelines. Provided educational opportunities for staff and parents to develop as knowledgeable partners, child advocates and community agents of change which resulted in improved parent/staff relations.

### **AFFILIATIONS:**

Member, American Educational Research Association (AERA), 1999 - present Member, American Educational Studies Association (AESA), 2001- present

Member, Association for the Study and History of African American Life, 2005- present

Member, Sisters of the Academy, 2009-present

### **RESEARCH:**

#### *Publications:*

Allen-Brown, V., Hoff, P. T. and Alawadhi, F. (2012). The Deculturalization of Hissuh and her Children - The Portrait of a Muslim Mother's Struggle to Participate in the Education Decision-Making of her Children in American Schools. From Urias, D. (ed.). *The Immigration & Education Nexus, A Focus on the Context & Consequences of Schooling*, pp 253-270.

Hoff, P. and Nur-Awaleh, M. (2011). *Social foundations of education: a multicultural perspective (preliminary edition)*. San Diego, CA: Cognella Publishers.

Evans-Winters, V. and Hoff, P.T. (2011). The aesthetics of white racism in pre-service teacher education: a critical race theory perspective. *Race Ethnicity and Education*, 14(4), 461-479.

Hoff, P. (forthcoming – 2013). *African American Education as an articulation of transformative resistance. Under contract with Peter Lang Publishing.*

Hoff, P. and Allen-Brown, V. (in progress). *Seeds of fire: African American indigenous knowledge and school preparation.*

Hoff, P. (in progress). Hoff, P. (in progress). *Damned if you do and damned if you don't:*

*African American students reconciling duality.*

Hoff, P. (in progress). *The epistemological legacy of the slavocracy: the making of chattel as a systemic modality of oppression in the teaching and school of African Americans.*

Hoff, P. and Allen-Brown, V. (in progress). *Teachin' and Testifyin': The Role of African American Religiosity on Critical Skill Development.*

Allen-Brown, V. and Hoff, P. (2009) Hidden in plain sight: transformational schooling and leadership in the information age. In M.yint Khine and Issa Selah (Eds.), *Transformative leadership and educational excellence: learning organizations in the information age* (pp. 267-284). Rotterdam, The Netherland: Sense Publishers.

Hoff, P. T, Eddings, N. & Peavy, L. (2001). Little warrior sistas: reading rheir worlds for liberation. In P. O'Reilly, E. Penn & K. deMarrais (Eds.), *Educating young adolescent girls* (123-147). Mahwah, NJ: L. Erlbaum Associates.

*Presentations:*

Hoff, P., Evans-Winters, V., Brown, L., Lin, M., Nakamura, M., (2011). Stating your passion for social justice. The Center for Teaching, Learning & Technology Symposium, State Your Passion for Teaching and Learning.

Hoff, P., Thomas, K., Hatt, B. (2011). Unpacking the "R" word, understanding white privilege. Invited by Illinois State University Housing Department – provided workshops for two separate groups.

Hoff, P.T. and Allen-Brown, V. (2011). *Seeds of fire: African American indigenous knowledge and school preparation.* National Association for Multicultural Education Conference, Chicago, IL.

Hoff, P.T. (2011). *African American students using education as an articulation of resistance.* National Association of Black Studies, Cincinnati, OH.

Evans-Winters, V. and Hoff, P. (2010). *The Aesthetics of White Racism in Pre-service Teacher Education: A Critical race theory perspective,* paper presented at Critical Race Theory Conference, Salt Lake City, UT.

Hoff, P., Evans-Winters, V., Nur-Awaleh, M., Pulido, I. (2010). Education and the diffusion of responsibility: social justice as pedagogy. The Center for Teaching, Learning & Technology Symposium, Sustainable Teaching, Sustainable Learning, Sustainable Living.

Hoff, P. (2008). Education as an articulation of resistance. AESA, Savannah, GA.

- Hoff, P. (2007). Learning to resist: skill development for critical consciousness. Paper presented to the Universities of Cincinnati, Kentucky and Louisville Research Conference, Lexington, KY.
- Owens, N. & Hoff, P. (2007). Underdeveloped capital: factors and consequences in the college readiness of low-income and minority students. Paper presented to the American Education Research Association Conference, Chicago, IL.
- Hoff, P. (2006). Engaging African American students in the dialectics of race for critical consciousness. Paper presented at National Race and Pedagogy Conference at the University of Puget Sound, Tacoma Washington.
- Hoff, P. (2002). Making of chattel: the educational modality for oppression. Paper presented at the National Association of African American and Affiliates Conference.
- Hoff, P. (1999). Coming into their own: urban girls and participatory action research. Poster presentation at the University of Cincinnati, Spring Research Conference, Cincinnati, Ohio

### **COURSES TAUGHT:**

#### ***Illinois State University***

##### *Undergraduate:*

Social Foundations of Education (Education Administration and Foundations), present

##### *Graduate:*

Cultural Foundations of Education (Education Administration and Foundations), present

#### ***University of Cincinnati***

##### *Undergraduate:*

Introduction to African and African American Studies, 2007-09

College Success Seminar (College of Access and Transition), 2003-2008

African Americans and Education (African American Studies), 2001-08

Pre-natal and Early Childhood Development (Educational Studies), 2003

Development across the Lifespan (Educational Studies), 1999-2001

Black Adolescents (African American Studies), 2001-02

Sociology of the Black Community (African and African American Studies), 2001-02

*Graduate:*

Early Childhood Development (Educational Studies), 2007-08

Adolescent Development (Educational Studies), 2006-07

Cognition and Learning (Educational Studies), 2004-05

Research Methods (Educational Studies), 2004-05

History of Education (Educational Studies), 2003-04 & 2008-09

Liberation Education (Educational Studies), 2002-03

Lifespan Development for Counselors (Counseling Education), 2001-02

***Northern Kentucky University***

*Undergraduate:*

Introduction to African American Studies (History and Philosophy), 2008-09

Race, Class and Gender (Sociology, Anthropology and Philosophy), 2004-05

***Antioch College, Yellow Springs, OH Undergraduate:***

Teaching in a Pluralistic Society (Education), 1998-99 Images of Teachers (Education), 1998-99

**UNIVERSITY / COMMUNITY SERVICE:**

Co-chair, Umoja: Black Graduation Steering Committee, 2013

Member, Minority Women in the Workforce Teaching and Learning Community, Illinois State University, 2010-current.

Reviewer, Book Award Committee, *American Education Studies Association*, 2013

Reviewer, *Planning and Changing: An Educational Leadership and Policy Journal*, Illinois State University, 2009-present

Reviewer, *American Education Studies Association*, 2012

Reviewer, *Equity and Education*, 2012

Panelist, Multicultural Student Affairs Student – Multicultural Student Welcome, Illinois State University, 2011, 2012 and 2013

Editorial Review for Board Member, *Illinois Committee on Black Concerns in Higher Education Journal (ICBCHE)*, 2009-2012

Co-facilitator, Chicago Teacher Pipeline Urban Teacher Plus Immersion Experience, Illinois State University, 2008, 2009, 2010, 2011-2012

Cultural Competence Committee, Educational Administration and Foundations, Illinois State University, 2009-2011

PDS Committee Member, Chicago Urban Teacher Pipeline, Teacher Plus Program, 2009-2011

**Advisor:**

Black Graduate Student Association, Advisor, 2012-2013

Bowman Fellows Advisor, a scholarship and leadership development program for pre-service teacher education students with qualifying GPAs who are from underrepresented groups, Illinois State University, 2011-current.

My Sisters' Keepers Advisor, a student led and driven organization designed to increase the presentence and retention of woman of color, 2012-current.

Advisor to two higher education doctoral student, Educational Administration and Foundations, Illinois State University, 2012

Doctoral dissertation committee member (3 dissertations – in both Higher Education and Education Administration), Illinois State University, 2010-current

**Invited Speaker:**

Hope Renewed Youth Conference Project 2013, facilitator trainer and town hall discussion facilitator.

Apprehending the transformational properties of Trayvon Martin's death, student led protest and community talk, 2012.

Unpacking the "R" word, understanding white privilege. Invited by Illinois State University Housing Department – provided workshops for two separate groups, 2011.

Placing Urban Students "at risk", Urban Teacher Educators, Illinois State University, 2009.

Understanding Willie Lynch in the Context of the African American Experience, University of Cincinnati, Black Business Leaders, April 2006



Educating the Urban Millennials, United States Department of Health and Human Safety, 2007

Ensuring the Success of Urban Students, Bloom Elementary, Cincinnati Public School, 1999

Faculty Advisor, Students Together Against Racism (STAR), University of Cincinnati, 2007 – present

Committee Member, The College of Mount St. Joseph, Cincinnati, OH: Multicultural Task Force, 2008-09

Faculty Advisor, WAKE UP!, Multi-ethnic Student Organization, University of Cincinnati, 2004-2005

Board Member, Ohio Head Start Association, Inc. (OHSAI), 1998

The Union Institute Sexual Harassment Educational Initiative Task Force (SHEI), 1997

### **Community Based Service:**

Volunteer Title I reading program, Stevenson Elementary, Bloomington, IL, 2009-current

Volunteer, Unity Afterschool Program, Bloomington, IL, 2009-10

City-wide College Access Committee, Cincinnati, OH, 2007-09

Workshop Facilitator, Single Unwed Mothers Associations (SUMA), Eight –week workshop – Liberation Literacy: A Participatory Action Research, 2002

Workshop Facilitator, Cincinnati State and Technological College, Cincinnati, Two-day Workshop –

Leadership & Diversity. 2000 Workshop Facilitator, City of Cincinnati, Millville Recreation Center:

Community Workshop – Leadership Development, 2001

Workshop Facilitator, Ohio Head Start Association, Columbus, OH: Workshop – Understanding the Dynamics of Parental Involvement, 1999

### **G R A N T S   A W A R D E D**

Faculty Global Education Grant, Illinois State University – June 2013 (\$4,000)

Faculty Research Grant URG, Illinois State University – May 2013 (\$3,100)

Faculty Travel Award, Illinois State University – May 2013 (\$500)

Faculty Mid-year Research Grant, Illinois State University – January, 2010 (\$2,200)

Faculty Research Grant URG, Illinois State University – May 2010 (\$5,500)

Chicago Teacher Pipeline Urban Education Course Redesign, Illinois State University – May 2010 (\$5,500)